

NQT application guidance

AfC

20 November 2015

Guidance notes to complete your first teaching application form

You must complete the online application process if you wish to apply for your first teaching position in the London Borough of Richmond upon Thames and the Royal Borough of Kingston Upon Thames. Applications will only be accepted from colleagues who have;

- DfE recognised qualification OR about to complete a course leading to DfE recognised qualified teacher status OR eligible for Qualified Teacher Status.
- Teaching experience with the nursery (3-5) and/or primary (4-11) age range. For new teachers, this may have been during training.

Person Specification

Your supporting statement should be completed electronically and submitted online with your application form. Your supporting statement should address the following points in not more than 1200 words and must reflect your own personal philosophy of education.

When addressing the points below please bear in mind that we will be looking for your personal views and beliefs, based on your teaching experience so far. Where relevant, practical examples should be given and answers should cover practical classroom application where appropriate.

We are looking for evidence of your...

1. understanding of safeguarding children and young people, including wellbeing, health and safety and child protection;
2. knowledge of theory and practice in providing effective education, including personal philosophy, classroom organisation and management (please make reference to government initiatives relating to education, where appropriate);
3. knowledge of issues relating to equal opportunities; multi-cultural education; personal, social and health education;
4. Knowledge of issues relating to the individual needs of pupils;
5. commitment to set high expectations which inspire, motivate and challenge pupils, whilst also supporting their self-esteem and tolerance of others;
6. ability to plan for and assess the needs and achievements of all pupils in order to promote good progress and outcomes;
7. ability to work closely with school colleagues and the wider school community in the development of the curriculum and pastoral work of the school;
8. ability to relate to and communicate with parents with regard to pupils' achievements and well-being; and
9. relevant, extra-curricular activities and interests which would make a positive contribution to the wider life and ethos of the school

Your written communication skills will also be assessed through your supporting statement.