

### Equality Impact and Needs Analysis (EINA) Template

Directorate:	Education, Children's and Cultural Services
Service Area:	Protective and Preventative Services
Name of service/ function/ policy/ being assessed:	Emotional Wellbeing and Mental Health (EWMH) Strategy 2012
Officer leading on assessment:	Paul Cosens
Other staff involved:	EWMH Programme Board (email consultation)

#### PREPARATION FOR THE EQUALITY IMPACT AND NEEDS ANALYSIS

#### 1. Briefly describe the service/ function/ policy:

- This EWMH strategy outlines the strategic priorities for promoting and improving the emotional well-being and mental health of children and young people in Richmond over the next five years. It updates the previous strategy which covered the period 2008 to 2011 and is based on an updated needs assessment which includes a review of evidence based interventions, local epidemiological data, and current service provision and access. It also takes into account the views of children, young people and their families and carers gathered through extensive engagement. It has also been developed with all key partners involved in commissioning and providing services.
- 2. This strategy is relevant to *all* services that contribute to the emotional well-being, resilience and mental health care of children and young people. This definition includes;
  - Universal services, including GPs and schools,
  - Targeted and specialist services whose primary function is not necessarily mental health such as youth workers, and
  - Targeted and specialist mental health services.
- 3. The strategy identifies five key priorities for Richmond and provides an outline of the actions which need to taken to achieve these priorities. It will also inform what services will need to be commissioned or decommissioned over the coming five years, to ensure a co-ordinated and coherent system of provision in Richmond offering timely, evidence based interventions. The strategy has been developed at a time of economic challenge and it is essential now more than ever that commissioning priorities are systematically identified and acted upon, and that all services current and future are challenged to ensure maximum effectiveness and efficiency.

#### 2. Why is the equality impact and needs analysis being undertaken?

The EWMH strategy and implementation plan is likely to lead to changes in the following

areas in some cases:

- New services / function/ policy;
- Review of existing services / functions / policies;;
- Change to existing services / policies;
- Commissioning and procurement of services / function / policies.

Local EWMH priorities include ensuring there is:

- Equitable access to services irrespective of gender, ethnicity, disability, language, culture etc. is a priority for ensuring our whole community is enabled to experience and live emotional wellbeing in their daily lives.
- Barriers are eliminated to people accessing appropriate services which could otherwise lead to crisis with the possibility of having been addressed at an earlier age and / or stage.
- 3. <u>Has this service/ function/ policy undertaken a screening for relevance?</u>

If so, which protected characteristics and parts of the duty were identified as of high or medium relevance and why? Please attach screening for relevance as an appendix to this EINA.

If not, make an assessment of which protected characteristics and parts of the duty are of high or medium relevance and explain why:

The EWMH programme board has identified the EWMH strategy implementation as being highly relevant to ensure that equitable access within Richmond to EWMH services.

Of particular importance, there is a need to ensure that service user profile data is analysed, collected and implications built into ongoing service planning systematically.

4. <u>What sources of information have been used in the preparation of this</u> <u>equality impact and needs analysis?</u> For example, this could include equalities monitoring information, performance data, consultation feedback or needs assessment. Please provide the details in the table below:

Information source	Description and outline of the information source
CAMHS HNA	A comprehensive analysis of local EWMH services, best
	practice according to national information and an evaluation of
	local need (this HNA draws on information sources from
	provider organisations, service specifications, performance
	monitoring information and external consultancy advice from a
	national expert as well as local demographic data)

#### ANALYSING IMPACT, NEEDS AND EFFECTS

It is important that the analysis addresses each part of the duty assessed as relevant to the area being examined (see further Guidance on RIO).

- 5. Key questions to consider:
  - a. What does the data tell you about the groups identified as relevant to the area being assessed?

b. What does customer feedback, complaints or discussions with stakeholder groups tell you about the impact of the service/ function/ policy on the protected characteristic groups, where assessed as relevant to area being examined?

Other questions to consider:

- How well are diverse needs met?
- Have any differences in access to services/functions been identified for any group?
- Has the area identified any disadvantages experienced by groups, which need to be addressed?
- Have there been any complaints about a failure to receive an appropriate and fair service?
- Is there any other evidence of differential impact or different outcomes which needs to be addressed?
- Is there any evidence that participation in areas of public life is disproportionately low for any particular relevant protected characteristic group?
- Have the needs of disabled people been identified and addressed where these are different from the needs of non-disabled people?
- Have you identified any need to tackle prejudice or promote understanding between different relevant protected characteristic groups?

Remember that equality analysis is not simply about identifying and removing negative effects of discrimination but it is also an opportunity to identify ways to advance equality of opportunity and to foster good relations.

Protecte	Findings						
d Group							
	Comprehensive demographic profiling has been completed to inform the targeting of emotional wellbeing / mental health activities within the CAMHS HNA: 1.1.1 Profile of children and young people living in the borough of Richmond						
Age	There are an estimated 44,300 children and young people aged 0-19 year age currently resident in the London Borough of Richmond upon Thames. 5.1.1a highlights the breakdown of 0-19 year olds by selected age group a						
	Table 5.1.1a: N	lumber of	Under 19 Year	Olds by Gender a	and Selected Age		
	Groups						
	Age Group Total % of the 0-19 % of the Total						
			population	Richmond population			
	0-4 years	13,174	29.73%	6.96%			
	5-9 years	11,637	26.26%	6.16%			

10.302	23.25%	5.45%	
9,196	20.75%	4.86%	
44,309	100%	23.43%	
188,962			
	9,196 44,309	9,196 20.75% 44,309 100%	9,196         20.75%         4.86%           44,309         100%         23.43%

Source: ONS Mid 2009 Population Estimates

The following map shows the density of the 0-19 year age group by Middle Super Output Area (map 5.1.1) in Richmond. Heathfield has the highest proportion of its total population in the 0-19 year age group with 1 in 4 (25.4%) people being in that age group. South Richmond has the lowest proportion of young people aged 0-19 years (19.2%).

## Map 5.1.1: The density of young people aged 0-19 years in Richmond by ward, mid 2009 estimates



Source: ONS Middle Layer Super Output Area population estimates for England and Wales, mid-2009 (experimental statistics)

When we compare the Richmond 0-19 population structure with neighbouring Kingston and London, we see that Richmond has a slightly higher proportion of 0-19 year olds compared to Kingston and a similar proportion of 0-19 year olds as London (table 5.1.1b) at just over 23%. In Richmond, 0-4 year olds make up the largest proportion of the population aged 0-19 years, this is also the case for Kingston and London. Richmond has a slightly higher proportion of 5-14 year olds compared to Kingston and London, but a slightly lower proportion of 15-19 year olds compared to Kingston and London.

 Table 5.1.1b: Mid-2009 Population estimates of the resident 0-19 year old population in Richmond, Kingston and London

	Ri	chmond	King	Iston	London		
Age (years)	Numbe r	% of the All Age population	Number	% of the All Age population	Number	% of the All Age population	
0-4	13,174	6.97	10,681	6.41	569,169	7.34	
5-9	11,637	6.16	9,010	5.40	440,574	5.68	
10-14	10,302	5.45	8,563	5.14	408,226	5.27	

15-19	9,196	4.87	9,591	5.75	426,579	5.50
					1,844,54	
Total 0-19	44,309	23.45	37,845	22.70	8	23.79
Total All					7,753,55	
Ages	188,962	100	166,742	100	5	100

Source: ONS Mid-2009 Population Estimates

#### 1.1.2 Population Projections for 0-19 Year Olds

In relation to the trends in the proportion of 0-19 year olds in the whole population, ONS population projections indicate that in England, the proportion of 0-19 year olds in the whole population is projected to decrease between 2008 and 2020, but in Richmond it is projected to remain fairly stable. In London the proportion of 0-19 year olds in the whole population is projected to dip slightly between 2008 and 2013 before increasing between 2017 and 2020 to similar levels found in 2008 (figure 5.1.2a).

In contrast the GLA population projections show a rising trend in the proportion of 0-19 population in Richmond over the period 2008-2020 (figure 5.1.2a). The GLA projections differ from the ONS projections due to differing models used. The GLA figures attempt to model internal migration by incorporating the Strategic Housing Land Availability Assessment (SHLAA) into their model to allow for internal migration.





Source: ONS 2008 Based National and Subnational Population Projections & GLA 2010 Round Projections

According to the ONS population projections, the population of 0-19 year olds in Richmond is projected to increase by 8.53% by 2018 and by 20.1% by 2033 (2011 to 2033). Neighbouring Kingston's 0-19 population is projected to increase at a slightly higher rate by both 2018 and 2033. In comparison the London 0-19 population is projected to increase by 5.81% by 2018 and 15.6% by 2033 and the England 0-19 population is projected to increase by 2.57% by 2018 and 10.3% by 2033 (table 5.1.2b).

Area	2011	2018	% Cha nge (fro m 2011 )	2023	% Cha nge (fro m 2018 )	2028	% Cha nge (fro m 2023 )	2033	% Cha nge (fro m 2028 )	Ove II %C nge (fro 201
Richm ond	45,700	49,600	8.53 %	52,100	5%	53,900	3.45 %	54,900	7 1.85 %	20
Kingst on	39,200	42,900	9.44 %	45,900	6.99 %	47,600	3.70 %	48,500	1.89 %	23
Londo n	1,861,7 00	1,969,8 00	5.81 %	2,073,3 00	5.25 %	2,125,2 00	2.50 %	2,151,3 00	1.23 %	15
Engla nd	12,373, 000	12,691, 000	2.57 %	13,261, 000	4.49 %	13,538, 000	2.09 %	13,645, 000	0.79 %	10

Source: ONS 2008 Based National and Subnational Population Projections

The trend in the actual numbers of young people in Richmond over the next 20 plus years can be seen in figure 5.1.2b and indicates that based on the ONS estimates all age groups are projected to increase, with the number of those aged 10-14 years projected to increase by the greatest proportion between 2008 and 2031 (34% increase projected in 10-14 year olds – from 9,900 to 13,300).

In contrast, the GLA estimates indicate that the 15-19 year age group is projected to increase by the greatest proportion over the period (19% increase projected from 9,400 to 11,200). This is followed by a 12.5% increase in the 10-14 year population and a 7% increase in the 5-9 year population. Those aged 0-4 years are projected to decrease by 3% (figure 5.1.2c)







partnersh ip (*only in relation to first part of the duty: eliminate discrimin ation and harassm ent)	
Pregnan cy and maternity	<ul> <li>Maternity and early years - promoting maternal mental health and reducing depression; early years education programmes; particular focus on disadvantaged families</li> <li>Parenting - supporting parents and carers to parent effectively; particular focus on vulnerable / disadvantaged families. Continuing protective and family focused interventions to support parents through children's centres should be explored at a strategic level.</li> <li>As a result, the new interim joint-CAMHS commissioner will link in more closely with children's centres and current support services related to the two areas above. Specific actions will be more fully defined within the EWMH strategy implementation plan.</li> </ul>
Race/eth nicity	<ul> <li>A comprehensive mapping of schools in Richmond will be completed by the end of August 2012 to explore the needs of out of borough children attending school in Richmond. As part of this, a mapping of the needs of BME pupils will be completed to inform future commissioning and resource allocation to fulfil local school population need with regard to emotional wellbeing and CAMHS.</li> <li><b>1.2 Ethnicity</b></li> <li><b>1.2 Ethnicity</b></li> <li><b>0</b>NS experimental population estimates by ethnic group,<sup>ii</sup> indicate that 82% of 0-15 year olds in Richmond are White, compared to 79% of 0-15 year olds in Kingston, 62% in London and 83% in England. According to the ONS estimates a greater proportion of 0-15 year olds are in the White Other group (7.8%) compared to Kingston (5.4%), London (5.6%) and England (2.4% - figure 5.2.1). The Indian population are the largest Black and Minority Ethnic group after White Other in Richmond.</li> <li><b>Figure 5.2.1: Estimated % of the 0-15 year old population by ethnic group in Richmond, Kingston, London and England, 2009</b></li> </ul>

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	Source: ONS Expe	rimontal Dor	ulation Estin	nates 2000				
			JulauUII ESUII	iai <del>c</del> s, 2009				
	1.2.2 GLA E	stimates	of Ethni	city				
	The GLA pop				vides estim	ates of the	population	bv
	broad ethnic o							
	Richmond we	re estima	ted to be	White. Ho	wever, it als	so indicates	that the	
	diversity of the	• •			•	•	•	
	77% are White	•		•			•	
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	groups within		opulation	11120110			Sumatos.	
	Table 5.2.2: E				e populatio	on aged 0-1	9 years b	у
	ethnic group	1						
	Ethnic Group	All	0-4	5-9	10-14 voars	15-19 voors	Total 0-19	
	Ethnic Group White	Ages 88.14	years 77.83	years 80.51	years 85.61	years 85.57	years	32.52
	Black	00.14	11.00	00.01	00.01	03.37		JZ.JZ
	Caribbean	0.38	0.32	0.38	0.45	0.41		0.39
	Black African	0.63	1.26	1.19	0.81	0.80		1.04
	Black Other	1.18	3.07	2.80	2.19	2.13		2.61
	Indian	2.99	3.36	3.14	2.94	3.28		3.21
	Pakistani	0.46	0.75	0.71	0.51	0.75		0.69
	Bangladeshi	0.31	0.61	0.67	0.51	0.64		0.61
	Chinese	0.67	0.50	0.47	0.47	0.58		0.51
	Other Asian	2.10	4.61	3.97	3.04	2.74		3.70
	Other BAME	3.14 11.86	7.70 22.17	6.16 19.49	3.48 14.39	3.11 14.44		5.37 18.13
	Source: GLA Rour					14.44	<u> </u>	10.13
	Source. GEA Nour			50010, 2010				
	Source: CAM	HS HNA	(p.13 – 1	4)				
Religion		• • •	M	,				
and	There is an at	sence of	data with	in the CA	MHS HNA #	around relia	ion. Also.	see
belief	the section be					•		
including	organisations			0		J	-	
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belief	
Sexual orientatio n	The EWMH strategy has been developed in conjunction with a representative from the LGBT forum and points around non-stigma, higher prevalence of mental health need and potential accessibility issues related to the perception of counselling organisations which may have a stated religious affiliation. There is the possibility that some individuals may perceive that they may be judged or discriminated against because of their sexual orientation.

#### 6. <u>Have you identified any data gaps in relation to the relevant protected</u> <u>characteristics and relevant parts of the duty?</u> If so, how will these data gaps be addressed?

Gaps in data	Action to deal with this
Religion and belief including non-belief	Contact public health / build reporting requirements into all CAMHS service specifications to include religion. Data will be analysed to evaluate how representative service users accessing services are in relation to the Richmond demographic profile.

#### SUMMARY OF THE KEY FINDINGS

# 7. Set out the key findings from the equality impact needs analysis of the service/ function/ policy. Key questions to consider when completing this section:

No negative impact identified on different EINA groups. However, more data is required and needs to be specified more precisely within provider service specifications.

Action: Planned E&D monitoring needs to be built into CAMHS provider monitoring. In particular, with community counselling, CWD counselling, DV intervention and Specialist CAMHS services being specified for Jan / Apr 2013.

Action: E&D can be built into the EWMH programme board as a standard agenda item so that E&D is systematically built into the thinking / planning / monitoring and implementation process of the EWMH strategy in Richmond.

#### **CONSULTATION ON THE KEY FINDINGS**

8. What consultation have you undertaken with stakeholders or critical friends about the key findings? What feedback did you receive as part of the consultation?

The EWMH strategy has been developed as a result of local stakeholder collaboration to develop strategic priorities reflecting the emotional wellbeing agenda.

Consultation to date includes the following:

- EWMH programme board, composed of key local stakeholders, have inputted and steered the development of the EWMH strategy
- A stakeholder event with approximately 50 people was successfully carried out with local professionals

- Local community forums with a special interest in equality and diversity priorities have been included in consultation (e.g. Equality Stakeholders Scrutiny Group, Inter Faith Forum, CVS, Parent Action Group);
- The Council E&D officer has given oversight and input into the process;
- The EWMH strategy has been made available on the council website for public consultation and interest groups contacted e.g. local parent action group; and
- A comprehensive EINA has been completed to quality assure and shape the final version of the strategy and guide the implementation and monitoring approach.

#### ACTION PLANNING

9. What issues have you identified that require actions? What are these actions, who will be responsible for them and when will they be completed?

Issue identified	Planned action	Lead officer	Completion Date
E&D data requirements to be consistently specified within all <b>service specifications</b> and contract monitoring.	PC to build into service of services currently underway.	Paul Cosens	July 2012
E&D needs to be built into the EWMH programme <b>agenda</b>	Add E&D onto agenda as standing item.	Paul Cosens	June 2012
Faith / religion information	PC to request more information around faith and religion to be incorporated into the CAMHS HNA 2012	Paul Cosens	July 2012
<b>Transition</b> of children with disabilities to accessing adult services (from EINA consultation with CVS representative)	PC to build in a standalone transition priority into the EWMH strategy.	Paul Cosens	July 2012
Children and young people and their families for whom <b>English</b> is a <b>second language</b> - particularly at primary level we have significant numbers of people needing language support and particularly for adults the services available to them are very limited as you have to be a certain standard to get on to college courses, and many don't meet the standard.	PC to incorporate into 'schools mapping exercise' requested by Robert Henderson.	Paul Cosens	August 2012

#### MONITORING AND REVIEW

10. How will the actions in the action plan be monitored and reviewed? For example, any equality actions identified should be added to business, service or team plans and performance managed.

By the EWMH Programme Board on a bi-monthly basis.

Overall oversight by Robert Henderson Head of Preventative and Protective Services.

#### PUBLISHING THE COMPLETED ANALYSIS

11. When completed, the equality impact and needs analysis should be approved by a member of DMT and published on the Council's website. Please provide details below:

Approved by	ECCS Equalities Working Group
Date of approval	12 July 2012
Date of publication	October 2012

#### **DECISION-MAKING PROCESS**

- 12. Has a copy of this EINA or summary of key findings been provided to key decision-makers to help inform decision making, for example as an appendix to a Cabinet or Committee report?
  - If so please provide the details including the name of the report, the audience i.e. Cabinet/ Committee, the date it went, and the report author.
  - Please also outline the outcome from the report and details of any follow up action or monitoring of actions or decision taken:

N/A.

<sup>&</sup>lt;sup>i</sup> Office for National Statistics. Mid-2009 Population Estimates

<sup>&</sup>lt;sup>ii</sup> Office for National Statistics (2011). Experimental Population Estimates by Ethnic Group for local authority districts and higher administrative areas in England and Wales for 2009. Crown Copyright

<sup>&</sup>lt;sup>III</sup> Greater London Authority (2011). GLA 2010 Round Ethnic Group Projections – SHLAA