

Learning and development summary

Progress check at age two



Child's name: Known as:		Date:	
		Age:	
1 st language spoken:	Medical needs:	Name of Key Person:	
Other languages spoken:	SEN:		
Professionals involved: Name:		Contact Tel No:	
Context:			

What's going well:
(including characteristics of effective learning - Engagement; Motivation; Thinking)

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Needs support with:

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Next steps (additional support)

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Referral made to: **Date**

(Indicate when and to whom the referral was made)

Name: **Contact Tel No:**

Personal Social and Emotional Development						
Self awareness	0-11	8-20	16-26	22-36	30-50	40-60+
Making relationships	0-11	8-20	16-26	22-36	30-50	40-60+
Managing feelings and behaviour	0-11	8-20	16-26	22-36	30-50	40-60+
Physical Development						
Moving and Handling	0-11	8-20	16-26	22-36	30-50	40-60+
Health and self-care	0-11	8-20	16-26	22-36	30-50	40-60+
Communication and Language (CL skills must be assessed in English – EYFS 1.8)						
Listening and attention	0-11	8-20	16-26	22-36	30-50	40-60+
Understanding	0-11	8-20	16-26	22-36	30-50	40-60+
Speaking	0-11	8-20	16-26	22-36	30-50	40-60+

Parent's signature	Key Person's signature
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The parents' story:

Personal, Social and Emotional Development

Self confidence and self awareness; Making relationships; Managing feelings and behaviour

Physical Development

Moving and handling; Health and self-care

Communication and Language

Listening and attention; Understanding; Speaking

The practitioners' story:**Personal, Social and Emotional Development**

Self confidence and self awareness; Making relationships; Managing feelings and behaviour

Physical Development

Moving and handling; Health and self-care

Communication and Language

Listening and attention; Understanding; Speaking