

## Progress check at age two

<b>Child's name:</b> Known as:		<b>Date:</b>	
		<b>Age:</b>	
<b>1<sup>st</sup> language spoken:</b>	<b>Medical needs:</b>	<b>Name of Key Person:</b>	
<b>Other languages spoken:</b>	<b>SEN:</b>		
<b>Professionals involved: Name:</b>		<b>Tel No:</b>	
<b>Context:</b>			
<b>A Child's Learning:</b> <i>Playing and exploring; Active learning; Creating and thinking critically;</i>			

<b>What's going well:</b>
<b>Needs support with:</b>
<b>Next steps</b> (additional support)
<b>Referral made to:</b> ..... <b>Date</b> .....
<b>Name:</b> ..... <b>Contact Tel No:</b> .....

Personal Social and Emotional Development		
Self-confidence and self-awareness	Developmental Stage:	months
Making relationships	Developmental Stage:	months
Managing feelings and behaviour	Developmental Stage:	months
Physical Development		
Moving and Handling	Developmental Stage:	months
Health and self-care	Developmental Stage:	months
Communication and Language (CL skills must be assessed in English – EYFS 1.8)		
Listening and attention	Developmental Stage:	months
Understanding	Developmental Stage:	months
Speaking	Developmental Stage:	months

- I confirm that I have received a copy of this document to share with the health visitor at my child's Healthy Child Programme health and development review
- I understand that this information is confidential; this means that it will be stored securely.
- I understand that my child's key person may sometimes need to speak to other professionals or agencies in order to meet the needs of my child. I am happy for this to happen

<b>Parent's signature</b>	<b>Key Person's signature</b>
PRINT NAME..... <b>Date:</b> .....	PRINT NAME..... <b>Date:</b> .....

## Progress check at age two

### The parents' story:

#### **Personal, Social and Emotional Development**

*Self confidence and self awareness; Making relationships; Managing feelings and behaviour*

#### **Physical Development**

*Moving and handling; Health and self-care*

#### **Communication and Language**

*Listening and attention; Understanding; Speaking*

### The practitioners' story:

#### **Personal, Social and Emotional Development**

*Self confidence and self awareness; Making relationships; Managing feelings and behaviour*

#### **Communication and Language**

*Listening and attention; Understanding; Speaking*

#### **Physical Development**

*Moving and handling; Health and self-care*