

The foreign tongues walk

Learning Walks for Schools

No spoken English is allowed on this walk.

Go for a walk in a foreign language and see how many objects that you can identify in that language as you walk.

Activity 1

Describe people, places and things that you see as you walk along. Include as many adjectives as you can to describe what you see. Try and use verbs to describe what is happening. Ask questions about what you see.

Activity 2

You could take prepared cards with words written on them that could be attached to objects for the walkers to use. The walkers could guess what the object is and then think of a sentence that includes the new vocabulary. For a competition complete the challenge in teams.

Activity 3

Other games could include collecting interesting items as you walk. Divide the walkers into teams and stand the teams shoulder to shoulder facing each other. Line the items up and call out the name of an item. The teams pick up the correct item and race to drop the item at a pre-determined spot. The team with most items wins, but points are deducted for incorrect items deposited.

Activity 4

If any of the class speak other languages as a first language get them to lead the session in their language.

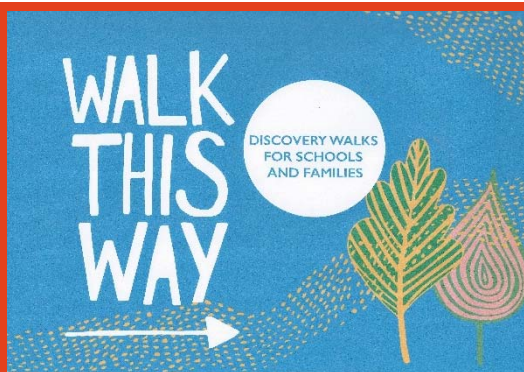
MFL Walks

Walk Length
1-1½hours

Suitable for:
All Key Stages

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Equipment:
Foreign language dictionaries
Prepared cards with the names of objects in a foreign language



A musical tour

On your walk collect items that can be used to make music.

Activity 1

Collect some sticks for drumming and use them on different objects and surfaces, such as trees, fallen logs, tree stumps walls or rocks. Think about what sounds they make and discuss pitch, duration, dynamics, tempo and timbre.

Activity 2

Instead of drumming try different techniques such as dragging a stick along several different surfaces. What happens when you tie some sticks together and do the same thing?

Activity 3

You could also make shakers by filling a plastic bottle with small objects that you have collected such as pieces of bark, pebbles or twigs.

Activity 4

Start whistling. Make a grass whistle using blade of flat grass and blow through the little gap between your thumbs. Experiment with using different types of grass and opening and cupping your hands. Who can make the loudest whistle?

Activity 5

Compose a piece of music using your instruments and perform it to passers-by.

Learning Walks for Schools

Other Walks - Music

Walk Length
1-1½hours

Suitable for:
Key Stage 2

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Curriculum link to:
Science
Literacy

Equipment:
Containers such as small plastic bottles with a lid.

Activity 6 – Link to literacy

Write a poem or prose and set your work to the music that you have composed.

Activity 7 – Link to Science

Discuss sound and vibration in particular talk about how sounds are made with your instruments and that the vibrations from sounds travel through a medium to the ear.

Investigate the link between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it.

You could also investigate how sounds get fainter as the distance from the sound source increases.