



For DSLs, Schools,
Colleges & Youth Services

Appendix G

Schools & Colleges Checklist: Supporting Effective Practice



A collaboration between The Royal Borough of Kingston,
Richmond & Wandsworth Borough Councils.

Understanding Self-Harm and Suicide
www.richmond.gov.uk/portus

The school / college has a policy or protocol approved by the governing body concerning self-harm and suicide

Ensure the self-harm and suicide policies link to other relevant policies e.g. substance misuse and safeguarding

ALL new members of staff receive an induction on self-harm procedures and confidentiality

ALL members of staff (teaching and non-teaching) receive regular training on child protection procedures, ideally every 2 years

The school / college has clear lines of communication to ensure appropriate support for students, staff are involved and informed on a 'need to know basis'.

Students receive regular support meetings with recorded actions, ensuring, progress and impact

A Risks and Strengths Assessment is completed involving student parent(s) / guardian(s) and all other involved people if appropriate

Staff are supported throughout all processes by Mental Health and Designated Safeguarding Leads

Staff made aware of appropriate support for pupils through comprehensive dissemination of Self-Harm and Suicide Prevention Pathway and Toolkit

Students know how to access help and are regularly reminded of what support options are available

The school / college has a culture that encourages students to talk and adults to actively listen and provide non-judgemental support

Students are regularly consulted on any curriculum provision and pastoral support provided, and are included wherever possible, in decision making processes for care plans

PSHE / health education provision is in place that incorporates emotional health and wellbeing, including knowing how to access support